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Reply on RC1

Sharon Bywater-Reyes and Beth Pratt-Sitaula

Author comment on "A Remote Field Course Implementing High-Resolution Topography Acquisition and Applications Applied to Geomorphology" by Sharon Bywater-Reyes and Beth Pratt-Sitaula, Geosci. Commun. Discuss., <https://doi.org/10.5194/gc-2021-26-AC1>, 2021

Hi there, thank you so much for your thoughtful and thorough review. I was hoping you could give some guidance on providing more evidence for outcomes. This course was developed in response to Covid-19, and thus not planned as a student experiment, per se, but as curriculum needed given the circumstances. We did do an IRB approval after the fact (after the course) and were told we could use student artifacts, demographics, etc. We could therefore mine the products turned in for the course for more evidence, but this would be ad hoc. Obviously, if this course were planned with the intent of extracting more meaningful metrics (interviews, etc.) ahead of time it would be easier to provide the evidence suggested. Do you have any specific suggestions for how we might lay out more evidence given what we have available? You suggested, for example, we could use literature as evidence and we could detail the SERC Learning outcomes met in more detail. We could also look more into assessments used in the course or specific examples on student products. Any advice would be appreciated as I am not an education researcher and this particular opportunity to showcase curriculum and outcomes is coloured heavily by the Covid circumstances under which the course curriculum arose. Thanks!