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Reply on RC2

Erika Rader et al.

Author comment on "Pandemic Minecrafting: an analysis of the perceptions of and lessons learned from a gamified virtual geology field camp" by Erika Rader et al., Geosci. Commun. Discuss., <https://doi.org/10.5194/gc-2021-11-AC2>, 2021

Thank you for your constructive comments! We will be addressing all of them for our revision as we have agreed that more accessible language with the educational and statistical analyses would be helpful, as well as more information about the way the course was run.

Thank you again!