Comment on egusphere-2022-393
Anonymous Referee #2

Referee comment on "Multi-platform study of the extreme bloom of the barrel jellyfish Rhizostoma pulmo (Cnidaria: Scyphozoa) in the northernmost gulf of the Mediterranean Sea (Gulf of Trieste) in April 2021" by Nydia Catalina Reyes Suàrez et al., EGUsphere, https://doi.org/10.5194/egusphere-2022-393-RC2, 2022

In general, the scientific significance of the paper submitted by Reyes-Suárez et al. to EGUSPHERE is excellent (1). The manuscript represents a substantial contribution to scientific progress within the scope of Ocean Science regarding the population dynamics of the jellyfish Rhizostoma pulmo in the Gulf of Trieste, linking the biology of this organism with different oceanographic and meteorologic features that characterize the area.

Moreover, the scientific quality is also of the same level that the scientific significance (1), due to the fact that the scientific approach and applied methods are valid. The results are discussed in an appropriate and balanced way, taking into account the consideration of related work and including appropriate references.

In general, again, few times a first version of a manuscript has such a high presentation quality (1). The scientific results and conclusions are presented in a clear, concise, and well-structured way, being the number and quality of figures/tables good. The appropriate use of English language I will not give a score as it is not my mother language.
Detail comments:

Line 109: a space is need after “al.”

Line 132: a space is need before “Data”

Table 2: In the legend or in the head table itself should be detailed that “sp” corresponds to “speed”

Line 255: a space is need before “The”

Line 263: spaces are need after “C” of the mentioned temperatures

Figure 10d: the rest of the plots in this figure, the “y axis” are well representing the range, but in the case of the Autumn, my opinion is that the authors could short the range. I understand that in the other 3 plots always a range of 10 degrees are used.